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From: Dykema, Linda D. (DHHS)
Sent: Tuesday, October 13, 2015 10:41 AM
To: Krisztian, George (DEQ) <krisztian@michigan.gov>; Edgerton, Shelly (LARA) <EdgertonS1@michigan.gov>
Cc: Madziar, Joseph (LARA) <madziarj@michigan.gov>; Sygo, Jim (DEQ) <SygoJ@michigan.gov>
Subject: RE: Preliminary and Deliberative, Not Subject to FOIA - School Analysis Priority List Draft

George,

I concur with the prioritization.

So, none of the schools are on known lead service lines? What does the notation that follows (e.g., 4"CI) mean?

Linda D. Dykema, Ph.D.

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From: Krisztian, George (DEQ)
Sent: Tuesday, October 13, 2015 10:31 AM
To: Dykema, Linda D. (DHHS); Edgerton, Shelly (LARA)
Cc: Madziar, Joseph (LARA); Sygo, Jim (DEQ)
Subject: FW: Preliminary and Deliberative, Not Subject to FOIA - School Analysis Priority List Draft
Importance: High

Linda, Shelly and Joe,

Please review and provide comment. The prioritization looks appropriate to me but I want to ensure we have consensus. Once I receive comments back we can finalize this as our priority list for the plumbing evaluation and subsequent sampling.

Thank you
 George

George L. Krisztian
 Flint Action Plan Coordinator
 Laboratory Director
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From: Busch, Stephen (DEQ)
Sent: Tuesday, October 13, 2015 9:41 AM
To: Krisztian, George (DEQ)

Cc: Shekter Smith, Liane (DEQ); Benzie, Richard (DEQ)

Subject: Preliminary and Deliberative, Not Subject to FOIA - School Analysis Priority List Draft

George,

Attached is the draft list prioritizing schools for plumbing assessment and lead sampling. At this point the City has not forwarded any additional requests for this type of analysis beyond the original request by the Flint Public Schools. As any additional requests are received this list will be updated.

Criteria for prioritization included,

- Zip Code
- Grades levels
- Lead Service Line Materials
- Screening Test results
- Plumbing Complexity

Please share this with Linda at DHHS for concurrence before providing to Joe Madziar, Plumbing Division, DLARA for implementation scheduling. Thanks.

Stephen Busch, P.E.

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