
From: Edgerton, Shelly (LARA)
Sent: Wednesday, October 14, 2015 3:44 PM
To: Dykema, Linda D. (DHHS);Krisztian, George (DEQ);Wells, Eden (DHHS)
Cc: Sygo, Jim (DEQ);Pallone, Maggie (DEQ);Wurfel, Brad (DEQ);Tommasulo, Karen (DEQ)
Subject: RE: Preliminary and Deliberative, Not Subject to FOIA - Tap coding example

LARA is waiting for the call/meeting from the Superintendent before going to the 3 schools. We anticipate it would at least be by Friday. We are ready when directed by George.

Shelly Edgerton

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From: Dykema, Linda D. (DHHS)
Sent: Wednesday, October 14, 2015 3:39 PM
To: Krisztian, George (DEQ) <krisztian@michigan.gov>; Wells, Eden (DHHS) <WellsE3@michigan.gov>
Cc: Sygo, Jim (DEQ) <SygoJ@michigan.gov>; Edgerton, Shelly (LARA) <EdgertonS1@michigan.gov>; Pallone, Maggie (DEQ) <PalloneM@michigan.gov>; Wurfel, Brad (DEQ) <WurfelB@michigan.gov>; Tommasulo, Karen (DEQ) <TommasuloK@michigan.gov>
Subject: RE: Preliminary and Deliberative, Not Subject to FOIA - Tap coding example

Just checked with Liane, she confirmed LARA is not yet in the field.

From: Krisztian, George (DEQ)
Sent: Wednesday, October 14, 2015 3:37 PM
To: Wells, Eden (DHHS)
Cc: Sygo, Jim (DEQ); Dykema, Linda D. (DHHS); Edgerton, Shelly (LARA); Pallone, Maggie (DEQ); Wurfel, Brad (DEQ); Tommasulo, Karen (DEQ)
Subject: RE: Preliminary and Deliberative, Not Subject to FOIA - Tap coding example

Not to my knowledge. The plan was to meet with the Flint Superintendent and the 13 schools that were in the initial study first. We are working to make that happen.

George L. Krisztian
 Flint Action Plan Coordinator
 Laboratory Director
 Michigan Department of Environmental Quality

Desk ph (517) 284-6719

Cell PPI

From: Wells, Eden (DHHS)

Sent: Wednesday, October 14, 2015 3:31 PM

To: Krisztian, George (DEQ)

Cc: Sygo, Jim (DEQ); Dykema, Linda D. (DHHS)

Subject: Re: Preliminary and Deliberative, Not Subject to FOIA - Tap coding example

Is Lara on site at the the 3 schools year? Health officer wondering...

Sent from my iPhone

On Oct 14, 2015, at 8:56 AM, Krisztian, George (DEQ) <krisztian@michigan.gov> wrote:

Just an FYI, keeping everyone in the loop.

George L. Krisztian
 Flint Action Plan Coordinator
 Laboratory Director
 Michigan Department of Environmental Quality
 Desk ph (517) 284-6719
 Cell PPI

From: Busch, Stephen (DEQ)

Sent: Wednesday, October 14, 2015 8:46 AM

To: Madziar, Joseph (LARA)

Cc: Krisztian, George (DEQ); Shekter Smith, Liane (DEQ); Prysby, Mike (DEQ); Cook, Pat (DEQ); Edgerton, Shelly (LARA)

Subject: Preliminary and Deliberative, Not Subject to FOIA - Tap coding example

Joe,

In our discussions about school plumbing assessments we touched on the need code each tap so that when water sampling is done the sample codes match up with the tap coding provided in the plumbing assessment. The link below provides EPA's example coding scheme for water outlets. This example may not be applicable in all cases given that some schools are likely to have multiple levels and others will have sinks in each room, but hopefully it gives you some indication of what is needed for tap coding as part of the plumbing assessment. Thanks again for your assistance.

<http://water.epa.gov/drink/info/lead/codingscheme.cfm>

Example Coding Scheme for Water Outlets

A drinking water bubbler (DW) on the 2nd floor (02) of the middle school (MID), the 15th outlet counted, might be coded as follows.

- MID- 02- DW-015
- DW= drinking water bubbler
- WC = water cooler (chiller unit)

- CF = classroom faucet
- KC = kitchen faucet, cold
- KH = kitchen faucet, hot
- EC = home economics room, cold
- EH = home economics room sink, hot
- BF = bathroom faucet
- NS = nurse's office sink
- SC = service connector

In addition to the unique outlet code, a unique sample identifier is necessary if more than one sample will be taken from an outlet. A flush sample would also require a unique identifier.

The first draw (P) and flush (F) samples taken for the above outlet would be MID- 02- DW-015-P-01 and MID- 02- DW-015-F-01

- P = primary (first draw) sample
- F = flush
- 01 = first sample
- 02 = second sample

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